

Activity 3: Conflict Cards



Curriculum Links Wales:

- Languages, Literacy & Communication
- Humanities
- Health & Well-being

Curriculum Links

England:

English: Grammar and Vocabulary, spoken English.
SMCS: appreciate the viewpoints of others.

Time: 1-2 hours

Resources to download:

character cards

Other resources required:

two different colours of string

Group size: whole class

Outline Plan for Activity:

- Print and cut out the character cards
- Give the cards out - one each works well, but in pairs or in groups is fine.
- Allow the learners plenty of time to read their card, get into character and think about these questions:
 - Why is Cwm Idwal nature reserve special to 'you' (your character)?
 - Who might 'you' argue with about activities in the Nature Reserve?
 - Who might 'you' be able to work together with to protect the reserve?
- Ask the learners to get together with other people who have the same character as them to share their ideas.
- Hold a class discussion about what the learners think.
- Give each group / learner two pieces of string; one colour for agree and one for disagree. They hold one end of the string and give the other ends to the characters they work with / have conflict with.
- At the end of the activity you will end up with a tangled mess of coloured string, which is fine. Ask the learners to try to analyse what the web of string means about the relationships and conflicts in the National Park; aim to steer them towards a discussion about the complexity and inter-relatedness of the relationships.

Classroom activity ideas you could try before or after your visit:

- Discussion about what good listening is.
- Conservation Designations card sort (separate download activity)
- Research task about national parks in the UK

Activity 3 worksheet: Conflict Cards

Questions

Give out the cards and allow time for your learners to read before facilitating a discussion.

- Who are you and what is your interest in and connection to the landscape. Responses could vary from reading the card to really getting into character and building a storyline. This can be gauged with group
- Are there any possible groups that you might clash with?
- Are there any possible groups who you may share interests with?

Walker

I am a walker.

I love exploring this area and spending time in nature. It is a place I come to chill out with my family, give my dog some exercise and get some fresh air.

The path is accessible and clear and there are lots of extra areas to explore around the lake.

Botanist

I am a botanist.

I am passionate about all kinds of flora but particularly find Cwm Idwal interesting because there are rare alpine plants, interesting mosses and heathland examples.

This area is protected, and people should not be allowed to trample all over the place.

Climber

I am a climber.

I try and get out to amazing climbing spots in my spare time and Cwm Idwal is a world-renowned climbing area.

The area provides great climbing routes for all kinds of weather from summer to ice climbing. I get to see this landscape from a completely different perspective, the rock here is amazing for climbing on! Sometimes the plants get in the way.

Local farmer

I am a local farmer.

My family has looked after this land for generations and I was brought up understanding how to care for the plants and animals on the hill side.

I will protect my animals at all costs, they are my livelihood and I hope people protect and love the landscape as much as I do.

National Park Warden

I am a National Park Warden.

It is my job to share this beautiful landscape and the history and culture of Wales and the National Park.

This area has many national and international designations of protection and it is my job to ensure that people walk and explore without damaging the landscape.