

Activity 2: Picture Map



Curriculum Links Wales:

- Humanities
- Expressive Arts
- Health & Well-being

Curriculum Links

England:

Art (develop mastery of drawing techniques); Geography (geographical skills and fieldwork); SMCS (respect for other people's beliefs).

Time: 1-2 hours

Resources to download:

none

Other resources required:

plain A4 paper, pencils, clipboards

Group size: Whole class

Outline Plan for Activity:

- Give each learner a plain sheet of paper, pencil and clipboard.
- Explain the task before beginning your walk.
- As you walk around the reserve, each learner draws a map of the journey, with the key features labelled. The things they label will depend on the topic you are asking them to focus on.
- Start with the visitor centre at either the top or bottom of the page.
- Here are some ideas of locations to stop and draw: the bridge, near the steps on the path, next to Darwin's boulders at the lake, at the second bridge, on the beach, at the enclosure plot, at the big boulder on the south side of the lake, next to the stream etc.
- You could include a key and a scale to make it more challenging.
- You could ask the learner to add smells, sounds, feelings, weather, colours, epitome words etc.
- At the end, ask learner to look at others' maps and note the differences, without judgement. Encourage the learners to consider how personal views and perspectives shapes the way we interpret what we experience.

Classroom activity ideas you could try before or after your visit:

- Find images to add to the map to create a collage
- Annotate the map with further details and facts / explanations
- Draw a map of their journey to school